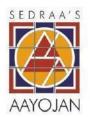# Criterion 1
Curricular Aspects

Key Indicator - 1.4
Feedback Systems

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni, etc. and action taken report on the feedback is made available on the institutional website.

1.4.1. List of Particulars

S. No.	Description
3.	Action Taken Report on Feedback

A meeting was scheduled to assess the feedback received from various stakeholders. The input was analyzed, and the IQAC Coordinator delivered a presentation during the faculty meeting on August 3, 2024. The meeting was presided over by the Principal and Director. Attendees included the Dean, Heads of the Departments of B.Arch., B.Des., M.Arch. (Conservation), and the Registrar. The details are presented in the table below:

S. NO.	ISSUE / SUGGESTION	RAISED BY	MODE OF COMMUNICATION	ACTION TAKEN /PROPOSED
AAYOJAN SCHOOL OF ARCHITECTURE JAIPUR				
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT				
ACADEMIC YEAR: 2023-2024				
ACADEMICS (External examiner feedback)				
1.	Lack of detailing in the assignments in technical subjects. More clarity required for purpose of making the drawing.	External examiner	Feedback form in hard format	Focus should be given on innovative problems customised for each student. It was suggested that faculty should accompany the students during the site visits and visit of relevant case studies is essential.
2.	Quality issue in the drawings.	External examiner	Feedback form	Time allotted for Predesign studies could be reduced and focus should be given on application and presentation.
3.	Course completion in some subjects	External examiner	Feedback form	Academic audit to be taken up in the last week of August after filling of NAAC_SSR report.
4.	Schematic sections for services missing.	External examiner	Feedback form	Need to organise a workshop on importance of services in Architecture and their presentation techniques.
5.	Verbal communication skill is an issue	External examiner	Feedback form	Faculties to take all the reviews in English language and encourage students to use the same in classes.
Student's feedback				

1.	Academic discipline and punctuality in some classes	Students	Feedback form	Responses from first- and second-year students revealed a lack of academic discipline and punctuality demonstrated by the faculty. The P&D suggested that the Dean review the issues and report on them.
2.	Teaching and Assessment	Students	Feedback form	It was discovered via the feedback that was collected from first-year students on the teaching and assessment criteria that first-year students need further assistance and counselling. Within the junior courses, it was determined that senior faculty members would be placed.
3.	Course curriculum	Students	Feedback form	Courses need to be upgraded as per the need of the current syllabus.
4.	Students are not satisfied with the teaching learning methods of some of the faculties.	Students	Feedback form	The house proposed that faculty with a score below 70% are required to undergo counselling and quality improvement programmes.
5.	Internet services	Students/ Faculty	Feedback form	Check with the service provider regarding the issues.
Teaching and non-teaching staff feedback				
1.	Promotion policies and employee welfare	Faculty	Teaching staff feedbac k form	Faculty motivation and incentives based on academic and research performance are essential for outcome-based education at any college. The IQAC meeting suggested the implementation of a credit point system to evaluate the overall performance of the faculties.
2.	Labs needs improvement. Full time lab technician required to maintain the labs.	Faculty	Feedback form	Faculties have been assigned for being in charge of various labs.

3.	Low attendance issue in building construction and design studio	Faculty	Verbal Feedback	Performance report and attendance of the concerned students to be shared with the parents.
4.	Toilet hygiene is a big issue in Aayojan.	Faculty / non-teaching staff	Feedback form	Regular maintenance, cleaning and water supply in toilets is ensured.
5.	Medical facilities lacking in campus. No facility for transportation to hospital in case of any emergency.	Faculty / non-teaching staff	Feedback form	Proposal has been sent to management to provide medical infrastructure in the campus.
6.	Promotion policies and financial support and welfare	Faculty / non-teaching staff	Feedback form	Management assured to work on promotion and financial support and welfare schemes.
Parent's Feed Back				
1.	Parents response towards Labs and Infrastructure facilities was found unsatisfied.	Parents	Feedback form	Infrastructure upgradation is required. As per NEP goal the thrust of education is on digitalisation. Looking into this rising demand and to augment the infrastructure, it was suggested to buy new computers to strengthen the computer lab. Following is the short-term augmentation objectives accepted by the house: a. Retrofitting of existing infrastructure: Renovation of toilets, display boards, painting, polishing etc. b. Enhancing the internet connectivity by provisioning alternate lines for continual connectivity c. Renovation of the following space, IQAC cell, Consultancy cell, Nata centre Visitor centre etc. Following are the Long-term goals accepted by the house. a. College master plan to be redesigned to accommodate future requirements. b. It was discussed that hostel buildings

				may be planned independent from the academic campus, subject to the design. c. In charge consultancy and outreach were directed to discuss and prepare the master plan to be presented in future IQAC meetings.
2.	Grievance redressal and student counselling.	Parents	Feedback form	The IQAC meeting proposed strengthening the functioning of these committees and proposed monthly monitoring of the department.
3.	Transport Facility	Parents	Feedback form	It was decided at the IQAC meeting that the transport manager should expand the number of Vans in their fleet. Taking this step is necessary to cut down on travel time.
4.	Transportation facility needs improvement.	Parents	Feedback form	Transport in charge has been directed to increase the number of vans.
Student' Exit Survey				
1.	Some gaps in the curriculum were realized.	Students exit survey	Feedback form	The Dean informed the house based on the insights gathered from course exit surveys. Topics that needed more coverage or areas where students struggled to meet learning objectives. This feedback was instrumental in refining course content and structure to better assist students in meeting the COs. It was decided to relook the entire syllabus
2.	Study/ travel abroad opportunity	Students exit survey	Feedback form	During the B.Arch. program, there are several site visits. The college has organized educational trips to Bhutan and Nepal for students who graduated from the previously. It was determined that the summer and winter school would be organized outside of the nation for the purpose of taking a trip to other countries.
3.	Classroom facilities	Students exit survey	Feedback form	Appropriate Lighting in the studio and power supply for studio work stations has been proposed.

4.	Student's clubs	Students exit survey	Feedback form	A discussion was held on the possibility of increasing the number of activities and the level of engagement of the students by reaching out to them and inspiring them. It has been requested that the monthly reporting of the activities be carried out by the Incharge Clubs.
Alumni Survey				
1.	Need to teach advance software skills.	Alumni	form	During the discussion, it was decided that significant softwares should be included in the new curriculum, and that coordination with other disciplines, such as design and construction, should be done to facilitate the application of theoretical knowledge and practice without adding more work for the students.
2.	Need of Campus placement	Alumni	Feedback form	There was a strong desire among the college's graduates to hire pupils from Aayojan. A campus placement campaign will be organized, and all of the alumni and city architects will be invited to participate.
3.	Teaching innovation	Alumni	Feedback form	To create a student-centric learning environment, to gauge the progress and ensure quality it was suggested to initiate the quality audit of the teaching learning methods in the starting , mid and end of the semester.
Administrative				
1.	Insufficient time to focus on administrative tasks because of the workload of teaching	Faculty	meeting	Use of first week of Saturday of each month for evaluation of progress in each department and cell.
2.	Overall Performance of the faculty	Faculty	Feedback	Draft credit point system for evaluation of performance of faculty was presented by IQAC coordinator in consultation with the Dean.